Introduced by Senator Soto

February 22, 2005

An act to add Section 33126.3 to the Education Code, relating to schools.

LEGISLATIVE COUNSEL'S DIGEST

SB 1006, as amended, Soto. Schools: Technology Integration Performance Index-instructional access and integration of technology. Existing law, the Classroom Instructional Improvement and Accountability Act, requires each school district that maintains an elementary or secondary school to develop and implement a school accountability report card, as prescribed.

This bill would require the State Department of Education—to develop, on or before January 1, 2007, multiple measures for a Technology Integration Performance Index (TIPI) to determine the extent of technology integration in each elementary and secondary school to establish common data elements to determine the extent of instructional access and integration of technology in the public schools for a California Educational Technology Report Card. The bill would further require the department, on or before April 1, 2007, to consider and recommend appropriate methods to collect, analyze, and publish the results of the TIPI in the annual school accountability report eard extent of instructional access and integration of technology, and, on or before July 1, 2007, to collect data and adapt existing data sources to facilitate reporting of information related to the instructional access and integration of technology into curriculum and instruction. The bill would require the department, using the data collected, to issue an educational technology access and instructional

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integration report card, or California Educational Technology Report Card, to the public and to the Legislature.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 33126.3 is added to the Education 2 Code, to read:
- 3 SECTION 1. The Legislature hereby finds and declares all of 4 the following:
 - (a) Significant inequities exist in the access and effective use of technology to support teaching and learning, and for administrative applications.
 - (b) Studies have documented the following over the past five years:
 - (1) Some schools are using technology that is outdated while others are using state-of-the-art multimedia computers and other devices.
 - (2) While all county offices of education are now connected to the high-speed Internet, many schools are limited in their access to the high-speed Internet.
 - (3) There is wide variation in the extent to which educators have access to sufficient training for the use of technology to increase learning opportunities.
 - (4) Levels of integration of technology into curriculum vary from school to school.
 - (5) There has not been a consistent measure or common set of data elements for accurately determining technology access and use
 - (6) Current law relating to the school accountability report card with respect to quality and currency of textbooks and materials addresses textbooks and other instructional materials eligible for state adoption but does not address the access to, and instructional use of, technology.
 - (7) Technology has emerged to become a necessary instructional resource in California schools and must be given the same level of emphasis as textbooks and other materials when measuring access and use of instructional resources.

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(8) Education stakeholders, in general, need consistent and reliable information about instructional access and integration of technology to more objectively inform their decisions.

- SEC. 2. Section 33126.3 is added to the Education Code, to read:
- 33126.3. (a) On or before January 1, 2007, the department shall establish common data elements to determine the extent of instructional access and integration of technology in the public schools for a California Educational Technology Report Card. To the greatest extent possible, the data elements shall use existing survey instruments.
- (b) On or before April 1, 2007, the department shall consider and recommend appropriate methods to collect, analyze, and publish the extent of instructional access and integration of technology.
- (c) On or before July 1, 2007, the department shall collect data and adapt existing data sources to facilitate reporting of information related to the instructional access and integration of technology into curriculum and instruction.
- (d) The indicators for which common data elements and recommended measures related to instructional access and integration of technology shall include, but not be limited to, the following:
 - (1) Access to state-of-the-art computers and related hardware.
- (2) Access to the Internet with sufficient bandwidth to stream full motion video, conduct video teleconferencing, and deliver interactive courses for pupils and teachers.
- (3) Use of instructional technology applications for pupils that align to the state content standards.
- (4) Professional development and support for teachers as necessary for the integration of technology into curriculum.
- (5) Technical support needed to access and maintain state-of-the-art technology and Internet connectivity.
- (6) Professional development and support for school administrators to utilize technology to support data management and the use of electronic learning assessment resources.
- (e) The department shall involve the leadership of the existing state supported educational technology program and projects and representatives of the state offices of curriculum, assessment,

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1 and staff development in the establishment of the common data2 elements.

- (f) Using the data collected as described in this section, the department shall issue an educational technology access and instructional integration report card, or California Educational Technology Report Card, to the public at large and to the Legislature. It is the intent of the Legislature that reporting be detailed to the school level, but, at a minimum, on the district level if the department determines that the report is not feasible at the school level.
- 33126.3. (a) On or before January 1, 2007, the department shall develop multiple measures for a Technology Integration Performance Index (TIPI) to determine the extent of technology integration in each elementary and secondary school.
- (b) On or before April 1, 2007, the department shall consider and recommend appropriate methods to collect, analyze, and publish the results of the TIPI in the annual school accountability report card.